



London Christian Elementary School REPORT CARD (Grade 1-6)

202 Clarke Rd. London, Ontario N5W 5E4
“Walk in the Way of Love”

LCES believes that effective education happens when home and school work closely together towards the common goal of creating the best learning environment possible for children.

Recognizing that goal, the purpose of this report is to communicate with parents and students about the social, emotional, spiritual, physical, and academic well-being of each student. This report also gives an accounting of student’s level of achievement of specific learning goals. It identifies student’s levels of progress with regards to those goals, outlines areas of strength, and suggests where additional time, effort, or a revision of learning strategies may be needed.

Together we aim to accomplish the vision of school: “To educate children, equipping them for a life of faithful, Christian discipleship.”

Name:	Grade:				Teacher:	2014-2015
TERM	1	2	3	COMMENTS		
Art				TERM 1		
Uses skills and techniques to produce and discuss art						
Demonstrates creativity						
Bible						
Understands lesson content						
Knows memory work						
French						
Understands spoken French						
Uses French orally						
Reads with comprehension						
Uses vocabulary and grammar skills effectively						
Mathematics						
Understands concepts						
Uses problem-solving strategies						
Calculates accurately						
Recalls math facts with speed						
Music						
Participates actively (Grade 1-5)						
Understands theory						
Demonstrates vocal/instrumental technique						
Practices Instrument (Grade 5-6 only)						
Physical Education						
Develops new skills						
Participates actively						
Demonstrates fair play						
Reading						
Demonstrates comprehension						
Reads fluently						
Reads with expression						
Develops vocabulary						
Reads independently						
Chooses appropriate books						
Reads for pleasure						
Science						
Actively participates in experiments and projects						
Demonstrates knowledge of terms and concepts						
Social Studies						
Demonstrates knowledge of terms and concepts						
Demonstrates project skills						
Technology						
Applies computer skills effectively						
Demonstrates keyboarding competency						
Writing						
Applies grammar and punctuation skills						
Applies spelling skills in daily work						
Writes creatively						
Expresses ideas clearly						
Demonstrates accuracy on spelling tests						
				TERM 2		
				TERM 3		

Living in Community

Christian schools exist to provide opportunities for children to grow in the Christian faith and develop skills that are essential for living in community. This section of the report card aims to communicate the student's progress in the areas of learning skills, work habits, and social skills which enable them to use their God-given gifts and talents faithfully.

LEARNING SKILLS AND WORK HABITS					
		TERM	1	2	3
Responsibility	Behaviour				
	Assigned work				
	Prepared for class				
Independent Work	Follow instructions				
	Focused and on task				
	Penmanship and neatness				
Initiative	Positively approaches new tasks				
	Willing to take risks when learning				
	Demonstrates pride in their work				
Organization	Organizes notes and materials				
	Manages time				
	Locates information and resources				
Collaboration	Respects and cooperates with others				
	Completes a fair share of work in a group				
	Responds positively to ideas of others				
Self-Regulation	Seeks clarification when needed				
	Respects property of self and others				
	Perseveres when confronted with challenges				

ATTENDANCE					
		TERM	1	2	3
Late					
Absent					

KEY	
Achievement	
Advanced (Ad) - A very high to outstanding level of achievement. Achievement is above grade level.	
Proficient (Pr) - A high level of achievement. Achievement is at grade level.	
Partial (Pa) - A moderate level of achievement. Achievement is below, but approaching grade level.	
Minimal (Mi) - A low level of achievement. Achievement is below grade level.	
Performance	
4 – Exceeds expectations	
3 – Meets expectations	
2 – Steady progress towards expectations	
1 – Limited progress towards expectations	
<input type="checkbox"/>	Regular and consistent accommodations are in place for:
<input type="checkbox"/>	There is an Individual Education Plan (IEP) on file outlining program modifications.
<input type="checkbox"/>	ESL/ELD: Achievement is based on expectations modified from grade level expectations to support English language learning needs.

ASSIGNMENT FOR NEXT ACADEMIC YEAR			
Grade:		Date:	
Teacher's Signature		Principal's Signature	
<p>To Parents/Guardians and Students: This copy of the progress report should be retained for your reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) and will be retained for five years after the student leaves the school.</p>			

