



London Christian Elementary School REPORT CARD (Grade 7-8)

202 Clarke Rd. London, Ontario N5W 5E4
“Walk in the Way of Love”

LCES believes that effective education happens when home and school work closely together towards the common goal of creating the best learning environment possible for children.

Recognizing that goal, the purpose of this report is to communicate with parents and students about the social, emotional, spiritual, physical, and academic well-being of each student. This report also gives an accounting of student’s level of achievement of specific learning goals. It identifies student’s levels of progress with regards to those goals, outlines areas of strength, and suggests where additional time, effort, or a revision of learning strategies may be needed.

Together we aim to accomplish the vision of school: “To educate children, equipping them for a life of faithful, Christian discipleship.”

Name:	Grade:	Teacher:	2014-2015		
	TERM	1	2	3	COMMENTS
Art					TERM 1
Uses appropriate techniques					
Demonstrates creativity					
Bible					
Understands lesson content					
Knows memory work					
French					
Understands spoken French					
Uses French orally					
Reads with comprehension					
Writes using concepts taught					
Geography					
Understands lesson content					
Understands land and people relationships					
Health					
Understands lesson content					
Models skills taught					
History					
Understands lesson content					
Understands impact of historical events					
Literature					TERM 2
Understands lesson content					
Comprehends material read					
Understands themes and literary devices					
Express ideas in written form					
Mathematics					
Understands concepts					
Uses problem-solving strategies					
Uses methods of computation effectively					
Solves problems systematically					
Recalls basic math facts with speed and accuracy					
Music					
Understands theory					
Demonstrates instrumental technique					
Practices Instrument					
Physical Education					
Understands lesson content					
Develops new skills					
Participates actively					TERM 3
Demonstrates fair play					
Science					
Understands lesson content					
Uses science skills and methods effectively in labs					
Writing					
Understands and applies mechanics of writing					
Understands and applies grammar skills					

Living in Community

Christian schools exist to provide opportunities for children to grow in the Christian faith and develop skills that are essential for living in community. This section of the report card aims to communicate the student's progress in the areas of learning skills, work habits, and social skills which enable them to use their God-given gifts and talents faithfully.

LEARNING SKILLS AND WORK HABITS					
		TERM	1	2	3
Responsibility	Behaviour				
	Assigned work				
	Prepared for class				
Independent Work	Follow instructions				
	Focused and on task				
	Penmanship and neatness				
Initiative	Positively approaches new tasks				
	Willing to take risks when learning				
	Demonstrates pride in their work				
Organization	Organizes notes and materials				
	Manages time				
	Uses technology to complete assignments				
Collaboration	Respects and cooperates with others				
	Completes a fair share of work in a group				
	Responds positively to ideas of others				
Self-Regulation	Seeks clarification when needed				
	Respects property of self and others				
	Perseveres when confronted with challenges				

ATTENDANCE					
		TERM	1	2	3
Late					
Absent					

KEY	
<p>Achievement 90-100% Advanced (Ad) - A very high to outstanding level of achievement. Achievement is above grade level. 75-89% Proficient (Pr) - A high level of achievement. Achievement is at grade level. 60-74% Partial (Pa) - A moderate level of achievement. Achievement is below, but approaching grade level. 50-59% Minimal (Mi) - A low level of achievement. Achievement is below grade level.</p>	
<p>Performance 4 – Exceeds expectations 3 – Meets expectations 2 – Steady progress towards expectations 1 – Limited progress towards expectations</p>	
<input type="checkbox"/>	Regular and consistent accommodations are in place for:
<input type="checkbox"/>	There is an Individual Education Plan (IEP) on file outlining program modifications.
<input type="checkbox"/>	ESL/ELD: Achievement is based on expectations modified from grade level expectations to support English language learning needs.

ASSIGNMENT FOR NEXT ACADEMIC YEAR			
Grade:		Date:	
Teacher's Signature		Principal's Signature	
<p>To Parents/Guardians and Students: This copy of the progress report should be retained for your reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) and will be retained for five years after the student leaves the school.</p>			

