

TERM		1	2	3
Growth in Relationship to God				
	Listens attentively to Bible stories			
	Remembers details of Bible stories			
	Participates in Bible activities			
	Recites memory verses			
	Participates in devotions with singing and prayer			
Growth in Relation to Others				
	Plays, interacts, and is comfortable with peers			
	Listens when others speak, raises hand			
	Cooperates, shares and waits turns			
	Participates in group activities			
	Demonstrates respect for adults and other children			
	Assists responsibly in tidying up after centres time			
Growth in Relation to Self				
	Shows independence in arrival and departure activities			
	Follows routines			
	Follows instructions			
	Completes activities and tasks independently			
	Demonstrates self-control			
	Attempts new activities willingly			
	Uses appropriate words/actions to resolve conflicts			
	Is responsible with belongings and classroom materials			
Growth in Relation to Theme Studies				
	Participates in a variety of "learn-through-play" centres			
	Demonstrates a willingness to explore God's world			
Growth in Music and Art				
	Participates in activities (singing, rhyme, fingerplays)			
	Is developing a sense of rhythm			
	Participates in art activities			
	Drawings are recognizable and show detail and colour			
	Demonstrates fine motor coordination (cutting, pasting, colouring, drawing)			

TERM		1	2	3
Growth in Physical Development and Health Habits				
	Participates in physical activities			
	Demonstrates understanding of safety rules			
	Follows directions in gym class			
	Demonstrates large muscle coordination (running, jumping, climbing, balancing)			
Growth in Language Development				
<i>Oral</i>	Speaks clearly			
	Shows understanding responding to questions			
	Communicates needs and ideas effectively			
<i>Reading</i>	Participates in group discussions			
	Shows an interest in books			
	Listens to stories and poems			
<i>Phonemic Awareness</i>	Shows evidence of comprehension			
	Recognizes sight words			
	Identifies and produces rhyming words			
	Identifies letters and sounds of the alphabet			
	Demonstrates syllable awareness			
	Identifies the first sound in words			
	Identifies the last sound in words			
<i>Writing</i>	Blends sounds together into words (c/a/t = cat)			
	Segments words into sounds (cat = c/a/t)			
	Spells words by sounding them out			
<i>Writing</i>	Recognizes print, left to right, top to bottom			
	Uses proper pencil grip			
Growth in Mathematics Readiness				
	Counts orally to: Term 1: 20 Term 2: 30 Term 3: 100			
	Identifies, extends, and creates patterns			
	Identifies geometric solids			
	Demonstrates counting with 1 to 1 correspondence			
	Sorts and classifies objects by shape, size, colour, position...			
	Recognize numbers up to: Term 1: 10 Term 2: 20 Term 3: 30			

KEY	
Achievement	
M	The student is meeting expectations; at or above grade level; masters concepts taught; understands and applies concepts taught.
P	The student is progressing towards expectations; approaching grade level; additional time and practice is needed.
<input type="checkbox"/>	There is an Individual Education Plan (IEP) on file outlining modifications.
<input type="checkbox"/>	ESL/ELD: Achievement is based on expectations modified from grade level expectations to support English language learning needs.



COMMENTS			
ASSIGNMENT FOR NEXT ACADEMIC YEAR			
Date:		Grade Assigned:	
Teacher's Signature		Principal's Signature	
<p>To Parents/Guardians and Students: This copy of the progress report should be retained for your reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) and will be retained for five years after the student leaves the school.</p>			
TERM 2			
TERM 3			

ATTENDANCE				
	TERM	1	2	3
Late				
Absent				

London Christian Elementary School
SENIOR KINDERGARTEN REPORT CARD
 202 Clarke Rd. London, Ontario N5W 5E4
“Walk in the Way of Love”



Name:

Teacher:

2014-15

LCES believes that effective education happens when home and school work closely together towards the common goal of creating the best learning environment possible for children. Christian schools exist to provide opportunities for children to grow in the Christian faith and develop skills essential for living in community.

Recognizing that goal, the purpose of this report is to communicate with parents and students about the social, emotional, spiritual, physical, and academic well-being of each student. This report also gives an accounting of student's level of achievement of specific learning goals. It identifies student's levels of progress with regards to those goals, outlines areas of strength, and suggests where additional time, effort, or a revision of learning strategies may be needed.

Together we aim to accomplish the vision of school: "To educate children, equipping them for a life of faithful, Christian discipleship."