



# London Christian Elementary School

## Learning Resource Report

202 Clarke Rd. London, Ontario N5W 5E4

**“Living Life God’s Way”**

LCES believes that effective education happens when home and school work closely together towards the common goal of creating the best learning environment possible for children.

Recognizing that goal, the purpose of this report is to communicate with parents and students about the social, emotional, spiritual, physical, and academic well-being of each student. This report also gives an accounting of student’s level of achievement of specific learning goals. It identifies student’s levels of progress with regards to those goals, outlines areas of strength, and suggests where additional time, effort, or a revision of learning strategies may be needed.

Together we aim to accomplish the vision of school: “To educate children, equipping them for a life of faithful, Christian discipleship.”

<b>Student</b>		<b>Homeroom Teacher</b>	
<b>Grade</b>		<b>Learning Resource Teacher</b>	Janet Holtrop
<b>In-class Support</b>		<b>Term</b>	
<b>Resource Support</b>		<b>School Year</b>	

Learning Component	Skill				Comments
		<i>Developing with Difficulty</i>	<i>Developing satisfactory</i>	<i>Developing Well</i>	
Reading Skills	Displays enjoyment in reading				
	Demonstrates effective phonetic reading skills				
	Demonstrates comprehension skills				
	Develops a grade-appropriate sight word vocabulary				
Written Expression	Displays enjoyment of writing				
	Applies grammar, punctuation and spelling skills				
	Expresses ideas effectively				
Math Skills	Understands concepts				
	Applies learning to solve word problems				
	Develops math facts with accuracy				

<b>Learning Skills</b> <small>4 – exceeds expectations          3 – meets expectations          2 – steady progress towards expectations          1 – limited progress towards expectations</small>	Attention to lesson and independent work	
	Participates responsibly	
	Displays a positive attitude towards learning	
	Respectfulness towards teachers and classmates	

_____ There is an IEP on file _____ Modified Program in _____ _____ Individual Program in _____ _____ ESL/ELD	<b>Assignment for next term in “The Learning Spot”:</b> _____ Continues to receive resource support _____ withdrawal sessions remain the same _____ withdrawal sessions have changed ( changes: _____ ) _____ Resource support no longer required
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<b>Ms. Janet Holtrop, Special Education Teacher</b>	<b>Mr. Stephen Janssen, Principal</b>
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