



LCES Learning Skills Progress Report (Grades 1-8)

Student Name		Grade		Date		Teacher	
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Responsibility		Organization	
Fulfills responsibilities and commitments within the learning environment.		Devises and follows a plan and process for completing work and tasks.	
Completes and submits class work, homework, and assignments according to agreed-upon timelines.		Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.	
Takes responsibility for and manages own behaviour.		Establishes priorities and manages time to complete tasks and achieve goals.	
Self-Regulation		Collaboration	
Sets own individual goals and monitors progress towards achieving them.		Accepts various roles and an equitable share of work in a group.	
Seeks clarification or assistance when needed.		Responds positively to the ideas, opinions, values, and traditions of others.	
Assesses and reflects critically on own strengths, needs, and interests.		Builds healthy peer-to-peer relationships through personal and media-assisted interactions.	
Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.		Shares information, resources, and uses critical thinking to solve problems and make decisions.	
Perseveres and makes an effort when responding to challenges		Works with others to resolve conflicts and build consensus to achieve group goals.	
Initiative		Independent Work	
Looks for and acts on new ideas and opportunities for learning.		Independently monitors, assesses, and revises plans to complete tasks and meet goals.	
Demonstrates the capacity for innovation and a willingness to take risks.		Uses class time appropriately to complete tasks.	
Demonstrates curiosity and interest in learning.		Follows instructions with minimal supervision.	
Approaches new tasks with a positive attitude.			
Recognizes and advocates appropriately for the rights of self and others.			

<p>Performance</p> <p>4 – Exceeds expectations</p> <p>3 – Meets expectations</p> <p>2 – Steady progress towards expectations</p> <p>1 – Limited progress towards expectations</p>
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